



## Maldives Partnership Forum 2019

Investing in a Resilient & Sustainable Maldives

Large Projects: **Social**

### Policy Priority

**Provide access to affordable, all-inclusive and quality health care services**

**SDG:** 3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health care services and access to safe, effective, quality and affordable essential medicines and vaccines for all

### Project Area

# Maldives' Healthcare Infrastructure Expansion and Health Facility Development

### Project Scope

The healthcare delivery system of Maldives is organized into a tier referral system with the island level health facilities referring patients to higher level health facilities in the atolls, and to central level depending upon the need and service availability.

The proposed project aims to optimise the health service delivery

through enhancements to existing services, and redevelopment and expansion of healthcare infrastructure, to meet with the increasing demands owing to the aging population and emerging disease patterns.

The project involves upgrading existing health facilities across 16 atolls.

**Total Budget: USD 136,013,059.30**

### Related Initiatives

#### **Facilitating Quality Assurance And Sustainability:**

Government intends to complement service delivery in health facilities by introducing holiday packages to foreign doctors, so that specialist services are available at health facilities in the peripheries, without

having to rely on the referral system to the central government hospital. Government also aims to digitize the laboratories at government hospitals and health centres through a common network in order to bring uniformity in service.

### Key Stakeholders

1. Ministry of Health
2. Ministry of National Planning and Infrastructure
3. Local Government Authority



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Large Projects: **Social**

### Policy Priority

**Address impacts of climate change, and social and economic vulnerabilities by ensuring climate smart infrastructure**

**SDG:** 6.a By 2030, expand international cooperation and capacity-building support to developing countries in water- and sanitation-related activities and programmes, including water harvesting, desalination, water efficiency, wastewater treatment, recycling and reuse technologies

12.4 By 2020, achieve the environmentally sound management of chemicals and all wastes throughout their life cycle, in accordance with agreed international frameworks, and significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment

12.a Support developing countries to strengthen their scientific and technological capacity to move towards more sustainable patterns of consumption and production

### Project Area

## Green Climate Smart Health Care Project

### Project Scope

Recognising the importance of building health sector resilience to climate change, and implementation of mitigation measures, the Ministry of Health has developed several policies and guidelines to facilitate the changes required. This includes and are not limited to the green climate smart hospital policy to national healthcare waste management policies, in order to achieve the SDGs through establishment of climate resilient health infrastructure in the Maldives.

At present the carbon footprint of the health sector is unknown and less than adequate measures have been laid out in addressing carbon reduction efforts within the sector.

Therefore, the Ministry intends to introduce sustainable measures to establish health infrastructure

that is more in line with green climate strategies, which would in turn result in significant savings to the recurrent costs of the Government.

This project therefore seeks assistance in the following areas.

- 1- Upgrading existing healthcare facilities to adhere to Green Climate-Smart Healthcare facility strategies.
- 2- Establishing a Green Climate-Smart Hospital in a selected region of the Maldives.

For both projects, the Government prioritises implementation focus in three key areas out of the ten focus areas, mainly, to reduce carbon footprint in healthcare facilities, reduce toxic chemical emissions through safe management of healthcare waste, and ensure availability of safe water in the healthcare facilities.

**Total Budget: USD 80,000,000.00**

### Key Stakeholders

1. Ministry of Health
2. Health Protection Agency
3. Ministry of National Planning and Infrastructure
4. Ministry of Environment
5. Local/City Councils



Large Projects: **Social**

### Policy Priority

#### Sustainable quality assurance of healthcare services

**SDG:** 3.D Strengthen the capacity of all countries, in particular developing countries, for early warning, risk reduction and management of national and global health risks

### Project Area

# Development of National Health Laboratory



### Project Scope

The Maldives Food and Drug Authority (MFDA) under the Ministry of Health is the agency with the mandate of ensuring safety and quality control and hygiene verification of food and pharmaceuticals.

Currently, this laboratory is housed in the same premises as the Ministry, and the design

of the building is not suited for laboratory operations which imposes risks to the administrative personnel in other departments.

The project proposes to relocate and establish new laboratory premises with newer technologies to test food and pharmaceutical imports, local produce and exports which have increased rapidly.

**Total Budget: USD 9,359,475.40**

### Key Stakeholders

1. Ministry of Health
2. Maldives Food and Drug Authority
3. Ministry of National Planning and Infrastructure



Large Projects: **Social**

### Policy Priority

**Ensure that people with mental health disorders have access to high-quality care and are free from stigmatisation and discrimination**

**SDG:** 3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being

### Project Area

## Development of Short-Term Rehabilitation Facility for Mentally Ill

### Project Scope

While rehabilitation is an important part of treatment for patients with mental illnesses, currently, there are no rehabilitation and treatment facilities for patients requiring longer periods of treatment or for people who are not responding to acute treatment, where they can learn independent living skills to live in the community.

This proposal aims to establish such a facility to provide a safe and therapeutic environment for rehabilitation of mentally ill patients, by equipping them with the skills required to live independently in the community while managing their illness.

### Key components:

- Establishment of the facility
- Equipping the facility with necessary machinery and equipment

- Training of staff, medical officers
- Supporting the development of an institutional framework to support mental health policy interventions

**Total Budget: USD 6,780,000.00**

### Key Stakeholders

1. Ministry of Health
2. Ministry of Gender, Family and Social Services
3. Ministry of National Planning and Infrastructure



Large Projects: **Social**

Policy Priority

Enhance learning environment to ensure provision of a holistic education

**SDG:** 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

Project Area

# Establishing Single-Session School System



Project Scope

Currently, majority of schools under the public education system are double session schools. This reduces the flexibility in adopting a holistic delivery of the curriculum and complementing the curriculum with enrichment programs and extra-curricular activities.

The proposal seeks to achieve the following objectives through the implementation of this project:

- To allocate number of periods and time allocations specified in the curriculum for each of the curriculum subjects

- To cater for co-curricular activities by providing fair opportunities for all students to participate
- To conduct activities of uniform bodies, clubs, and associations
- To provide remedial assistance to slow learners.

**Key components:**

Transform existing 63 double session schools, upgrade existing 150 single session schools, and establish 10 new schools to accommodate the student populations in large urban areas.

**Total Budget:** USD 488,115,000.00

Key Stakeholders

1. Ministry of Education
2. Ministry of National Planning and Infrastructure



Large Projects: **Social**

**Policy Priority**

**Develop an affordable social housing scheme to ensure housing is accessible for all**

**SDG:** 11.1 By 2030, ensure access for all to adequate, safe and affordable housing and basic services and upgrade slums

**Project Area**

# Development of Affordable Housing and Strengthening the Regulatory/Management Framework of the Sector

**Background**

**Providing access to adequate housing for citizens is a key pledge of the Government.**

Housing requirement of the country can be categorized into 3 key segments:

- Social Housing
- Medium Income Housing
- High Income/Luxury Housing

The Government's key focus is on the social and medium income housing categories. In this respect, the Government has recently incorporated a 100% state owned company, Fahi Dhiriulhun Corporation Limited (FDC) to deliver the Government's agenda of providing access to affordable housing. Ministry of Housing and Urban Development

will be the regulator of the housing market and will establish the criteria of awarding the housing stock that is developed by FDC.

Over the past years, while housing units have been brought to the market in large numbers, there lacked a system to properly manage and govern allocation of the units, alongside with targeted and affordable housing finance arrangements, which has resulted in huge injustices in the system.

**Project Scope**

**The integrated housing project proposed includes the following components, in line with the Government's policy on housing:**

- Development of a housing management scheme to manage and monitor all social housing units across the Maldives – with links to all related stakeholders
- Review of existing legal framework

The Government's housing policy is four pronged:

- Ensuring adequate housing supply
- Facilitating affordable housing finance – through conventional housing loans or new financing products
- Strengthening the regulatory framework
- Strengthening the management framework of awarding and monitoring

governing the housing sector and development of new laws required, including a Strata Titling Act (governing both developers and end-users, including the management of condominium properties).

- Development of 20,000 housing units – GOM is open to consider various models in delivery of these housing units

**Key Stakeholders**

1. Ministry of Housing and Urban Development
2. Ministry of National Planning and Infrastructure
3. Fahi Dhiriulhun Corporation Ltd.



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Large Projects: **Social**

### Policy Priority

**Increase youth participation and ensure an active society through youth and sports infrastructure development**

**SDG: 11.3** By 2030, enhance inclusive and sustainable urbanisation and capacity for participatory, integrated and sustainable human settlement planning and management in all countries

### Project Area

## Development of Sports Infrastructures

### Project Scope

With the increased demand and participation in sports activities, it has become important to provide adequate facilities to cater to the needs of the sports community. Having adequate sports infrastructures across

the nation allows in achieving excellence in global arena of sports. To achieve this goal, three sports infrastructure projects are put forward by the Ministry of Youth, Sports and Community Empowerment.

### Development of Football Stadiums in 20 Islands:

With football being the most popular sports in the country, considered as the national sport in the Maldives, it has become important that proper infrastructure be developed to develop skills and the sports itself. The increased participation at club and national level competitions also signifies the need to develop adequate sports facilities in the islands, as there are very few islands with sufficient facilities in place to cater for the needs of the players.

**Total Budget: USD 9,960,000.00**

### Development of Five Synthetic Tracks:

Athletics events used to be mainly enjoyed among students in school. However, this has changed over the years alongside with increased exposure to sports in international competitions and the victories Maldivian contestants have won over time.

National tournaments are held each year in both the North and South of the Maldives, alongside with the capital. While the tournaments remain as one of the competitive events held in the nation, the challenge lies in the minimal infrastructures developed for these events. Currently, there exists no specific athletic tracks for

**Total Budget: USD 5,095,000.00**

With this project, the Ministry intends to develop adequate infrastructure according to international standards across 20 islands within four years with an estimated cost of USD 498,000.00 per stadium, provide opportunities for football players in the islands, increase the number of professional sports athletes, increase the number of national sports events, increase the opportunities to conduct international sports events, and facilitate ways to develop and increase the well-being of the people.

athletes, and the only one in Male' is used by everyone in the community for various sports activities.

Therefore, this project proposes to develop adequate infrastructure specific for the sports over a span of three years across five regions (HDh. Kulhudhuffushi, Male' City, GDh. Thinadhoo, Gn. Fuvahmulah, and Addu City), which includes international standard running tracks of 400 meters with minimum eight lanes at the cost of USD 1,019,000.00 per synthetic track, provide opportunities for athletes in the islands, increase the number of professional sports athletes, increase opportunities to conduct international sports events in the country, and develop and increase the well-being of the people.



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### Development of a National Cricket Stadium in Hulhumale':

Even though cricket may not be the national sport of the country, much effort by the sports community to strengthen developmental programs has resulted in the increase in interest and demand for the sport.

While the sport is played at both the national and international level, the lack of adequate infrastructure has been a major challenge faced by the cricket community. At present, there exists no specific stadium developed for the sport in the country. In order to cater to this need, the Government has proposed to build a national cricket stadium in Hulhumale'.

The development of an international cricket stadium brings with it a host of opportunities to the country, which could give much needed exposure to Maldives in the field of sports.

This project therefore intends to develop a national cricket stadium in the span of two years which would facilitate development of adequate infrastructure specific for the sport, provide opportunities to conduct national and international level tournaments, increase the number of professional sports athletes, and develop and increase the well-being of the people.

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### Key Stakeholders

1. Ministry of Youth, Sports and Community Empowerment
2. Football Association of Maldives
3. Local Councils
4. City Councils
5. Ministry of National Planning and Infrastructure
6. Athletics Association of Maldives
7. Cricket Board of Maldives
8. Housing Development Corporation



Technical Assistance: **Social**

### Policy Priority

**Ensure access to equitable and quality social protection services to increase social cohesion**

**Increase the role of women in political, social and economic decision making**

**SDG:** 4.A Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels

### Project Area

## Strengthening Services for Vulnerable Communities

### Project Scope

#### School-Based Therapists

Provide assistance and guidance to develop skills (language, communication, and motor skills) among existing teachers within 18 atolls. The objective is to train specialist teachers to work with special needs children while also assisting with early identification and interventions.

#### Disability Survey:

The study will identify what needs to be done to ensure rights of PWDs and will help in monitoring the quality and outcomes of policies for PWDs. This study will develop a national disability registry to facilitate evidence-based policy interventions.

#### Strengthening Women's Development Committees (A Pilot Project in Dhaalu Atoll):

The main aim of this intervention is to propose an institutional framework for WDCs to function within the local governance structure.

This project will support capacity building and mentoring of WDCs of Dhaalu atoll to enable them to better fulfil their mandate and to strengthen the role of women in leadership roles in their communities. This will enable better resource allocation, thereby enhancing economic empowerment and public participation.

### Key Stakeholders

1. Ministry of Gender, Family and Social Services
2. Ministry of Education



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Technical Assistance: **Social**

### Policy Priority

**Ensure access to equitable and quality social protection services to increase social cohesion**

**SDG:** 10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality

### Project Area

# Establishment of an Elderly Care Home

### Project Scope

According to the census carried out in 2014, by 2054, the majority of the Maldivian population will consist of people above the age of 45 years. It estimates that in the coming 25 years, the Maldivian population will consist of 65,000 people above the age of 65 years. Therefore, with this increase in the number of elderly people, it is foreseen that the need and demand for elderly homes would increase. It is also forecasted that the norms in families taking care of elderly as is the situation now would undergo a shift, requiring establishment-based care for the elderly.

Therefore, through this project the Government aims to provide the highest quality of care, ensuring a comfortable and supportive environment where individuality, dignity, and quality of life are paramount to its residents. The centre will be designed to provide relevant services for elderly, alongside with nursing care facilities for the bed-ridden and provide awareness and focus group sessions for the elderly on being more health aware. The aim of the Government is privatising the elderly home and act as the monitoring body. An "Elderly Home Management Committee" is to be established for the sustainability of the elderly care home.

**Total Budget: USD 223,288.55**

### Key Stakeholders

1. Ministry of Gender, Family and Social Services
2. Maldives Pension Administration
3. Ministry of Health
4. Ministry of National Planning and Infrastructure



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Technical Assistance: **Social**

### Policy Priority

**Ensure access to equitable and quality social protection services to increase social cohesion**

**SDG:** 5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life

### Project Area

## Establishment of Day Care Centres in Male', Kulhudhufushi and Addu

### Project Scope

As a high percentage of employees in the civil service are women, which amounts to 59 percent, effective childcare mechanisms are needed to support employees by creating family-friendly workplaces. The Ministry of Gender, Family and Social Services is mandated with ensuring the wellbeing of families and optimal child development.

Hence, the scope of this project is to seek financial assistance in development of a physical facility along with necessary equipment in the central, northern, and southern region of the country. The goal is to privatise the facilities upon establishment,

after a period of three years, and for the Government to assume the role of a monitoring body.

In line with the above requirements, this project seeks to enable working mothers to follow their duties outside of the home without undue worries for the wellbeing and care of their children, enable more women to work and mitigate the gender wage gap, increase women's role in public life and decrease the level of mother's dependence on Government assistance such as single mother's benefits, and provide a physical environment of support for childcare to enhance learning capacity of children.

**Total Budget: USD 95,000.00**

### Key Stakeholders

1. Ministry of Gender, Family and Social Services
2. Local/City Councils



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Technical Assistance: **Social**

### Policy Priority

**Foster culture of academic research and facilitate evidence-based policy making**

**Strengthen the governance of higher education sector so as to bring in efficiency and ensure quality of higher education**

**Ensure equitable access to higher education opportunities**

**SDG:** 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

### Project Area

# Technical Assistance for the Strengthening of the Higher Education Sector

### Project Scope

#### Reduce Communication Costs for Students and Institutions:

Through expert advice gleaned from best practices, this initiative will address the lack of promotion from Higher Education Institutes (HEI) to utilize learning support mechanisms.

The initiative will seek to establish an adequate online library service that offers scholarly articles and journals for students and the faculty for free of charge or for a subsidized fee, run by Ministry of Higher Education (MoHE) or any other relevant government institution, in collaboration with HEIs.

**Total Budget: USD 400,000.00**

#### Training Opportunities for Higher Education Stakeholders:

The focus of this project is to identify suitable training and development programs (seminars/workshops/conclaves) for personnel of the higher education sector, through a Training Needs

Analysis (TNA) of Higher Education Institutes (HEI) and conduct Training of Trainers programs in the identified fields. The training program will be based on continuous learning and will enhance 21st century learning skills of higher education sector personnel.

**Total Budget: USD 165,000.00**

#### Establish Knowledge Exchange Partnerships with International Bodies for Quality Assurance and Quality Enhancement in Higher Education

The project aims to develop the expertise of MQA staff and academia to effectively ensure quality assurance of qualifications

in par with international standards of higher education. The project involves conducting a Training Needs Analysis (TNA) to identify areas in which specialized expertise is required, to be achieved through training and building knowledge exchange international partnerships through this project.

**Total Budget: 320,000.00**

**Develop Core Modules for Higher Education Programs that Build Relevant Entrepreneurship Skills and Competencies Across All Disciplines:**

Through close collaboration between MQA and HEIs, this project addresses the need to set benchmarks to guide the development and implementation of quality assurance.

Workshops will facilitate discussions between HEIs in regard to required standards for respective courses. The project also aims to get feedback from regulatory bodies and stakeholders to establish new policies and standards, and to carry out regular audits by MQA to ensure that core modules at the standards set by the programs

**Total Budget: USD 32,000.00**

**Staff Training in Good Governance and Information Communication Technology:**

The project addresses information and knowledge gaps in terms of capacity building that hinders quality service delivery.

A Training Needs Analysis (TNA) will be carried out as part of the project to identify important training areas along the lines of good governance and ICT, to provide and monitor both long and short term training by professionals based on the TNA results.

**Total Budget: USD 25,000.00**

**Establishment of a National Research Council and a Research Fund:**

The project caters for the lack of qualified researchers and availability of funding for research, to pave the way for evidence-based decision-making.

The project comprises of the establishment of a National Research Council and Research Fund, a consultancy program to identify core research areas and encouraging policy-makers to incorporate research outcomes into policy formulation.

**Total Budget: USD 300,000.00**

**Develop Technical and Vocational Education and Training (TVET) Standards for New Programs:**

The training program aims to build vocational capacity of individuals that complement the nation's productivity and competitiveness. Apart from human resource development, the program is expected to boost employability

by enhancing the quality of technical education within staff and graduates.

The program includes a review of the current curriculum, consultancy component around incorporating TVET standards into curriculum, as well as regular audits and incorporating feedback from institutions, students and industry.

**Total Budget: USD 150,000.00**

**Increasing Opportunities for Internship and Industry Placements for Students Enrolled in Higher Education:**

The main focus of this initiative is to expose students to workplace ethics and accustom them to workplace practices in a professional setting. It is expected that the program will encourage employees to commit to a culture of mentoring new entrants to the respective field by creating

more internship opportunities to accommodate as many students.

A consultancy exercise with HEIs will first determine areas that are high in demand for internship programs and formulate a policy for internship and industry placements. A portal/platform will be established that details information on internship opportunities and industry placements through a demand/supply mechanism.

**Total Budget: USD 75,000.00**

### **Strengthening the regulatory framework of Maldives Qualification Authority (MQA)**

The monitoring bodies for quality assurance of Higher Education in the Maldives are the MQA and Ministry of Higher Education (MoHE). It is in the interest of all stakeholders in higher education that the qualifications offered by public and private higher education institutions reflect the level of quality and global acceptance that can only be achieved with careful consideration for the subsequent review of qualifications.

As such, the Maldives National Qualifications Framework (MNQF), developed by MQA, ensures that public and private HEIs maintain the same standard of quality, and the qualifications offered by these institutions are globally accepted.

This proposal seeks consultancy to:

1. Review and revise the current MNQF
2. Develop an internal regulatory framework for use in public and private HEIs

**Total Budget: USD 3135,000**

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### **Key Stakeholders**

1. Ministry of Higher Education
2. Maldives Qualifications Authority
3. Higher Education Institutions



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Technical Assistance: **Social**

### Policy Priority

**Empower civil society organizations to create a conducive political, cultural, and socio-economic environment for them**

**SDG:** 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships

### Project Area

# Technical Assistance for Strengthening Civil Society

### Background

Under the current administration, Ministry of Youth, Sports, and Community Empowerment (MYSCE) is mandated with overseeing NGOs, which was a role previously

undertaken by the Ministry of Home Affairs. As community empowerment is a field where expertise is limited at MYSCE, there is a need for technical assistance in building capacity.

### Project Scope

Through this proposal, MYSCE seeks technical assistance in the following key areas:

#### NGO/CBO Capacity Building Program:

- Developing and conducting Needs Assessment Studies
- Project formulation and proposal writing trainings
- Developing people skills and capacity of ministry staff

#### Community Empowerment Support Program:

- Developing and Conducting Needs Assessment Studies
- Conducting awareness and other related initiatives to empower communities
- Conducting English Language classes to communities
- Making community services more accessible

### Key Stakeholders

1. Ministry of Youth, Sports and Community Empowerment
2. Registered NGOs/CBOs in Maldives
3. Prospective members of the trainer-pool of the Ministry
4. Island/City Communities in the Maldives



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Technical Assistance: **Social**

### Policy Priority

**Strengthen the governance of higher education sector so as to bring in efficiency and ensure quality of higher education.**

**SDG:** 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

### Project Area

## Digitising the Functions of the Ministry of Higher Education for Improved Service Delivery

### File Digitisation of the Ministry of Higher Education:

Traditionally, the Ministry of Higher Education has been keeping physical files in cabinets/rooms where they are stored in an orderly manner for retrieval when needed. However, it is now vital to use available technology to keep the files in digital formats to enhance reliability, security, safety, and easy retrieval when needed.

With four major sections functioning under the Ministry;

Loan and Scholarship Section, Policy and Planning Section, Administration Section, Finance and Budget Section, it is imperative that solutions be sought to modernise the management of the administrative functions of the ministry for better service delivery.

Within this context, the overall objective of this project is to focus on scanning physical files, keeping the files in a drive with proper naming and re-arranging the physical files back as before.

### Consultancy for development and implementation of a Higher Education Management Information System:

At present Ministry of Higher Education has been maintaining collected data in simple MS Excel based programs by defining data fields and creating multiple files to serve the purpose.

The main objective of undertaking

this project is to establish a comprehensive Higher Education Management Information System (HEMIS) for timely, effective and efficient collection, processing and reporting of data/information needed for decisions, programme development, implementation, monitoring and evaluation. The system is expected to help develop a culture of information based decision, programming and follow-up actions.

### Key Stakeholders

1. Ministry of Higher Education
2. Maldives Qualifications Authority
3. TVET Authority
4. Maldives Polytechnic
5. Higher Education Institutions



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Technical Assistance: **Social**

### Policy Priority

**Shape a disciplined youth community for development of the nation**

**Empower youth socially and economically to build an innovative youth generation**

**Expand treatment capacity and services to increase treatment effectiveness**

**SDG:** 3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being

3.5 Strengthen the prevention and treatment of substance abuse, including narcotic drug abuse and harmful use of alcohol

### Project Area

## Youth Empowerment

### Project Scope

#### **Establishment of a Rehabilitation Centre:**

Currently, Maldives does not have a facility that provides early intervention for youth in need of guidance. This proposal seeks to establish a rehabilitation facility, which will provide behavioural therapy through counselling, and rehabilitation services.

#### **Research on Mental Health and Gang Violence Amongst Youth:**

Voluntary youth unemployment coupled with gang related violence has been on the rise in the Maldives. There is a need for a proper study on the link between gangs and mental health issues in the Maldives. The proposal aims to conduct an in-depth research to understand the linkages and reasons leading to mental health issues and gang

violence amongst youth. This study will also draw recommendations from related fields and grassroots level in making evidence-based policies.

#### **National Youth Leadership Programme:**

This programme will provide the participants with hands on experience of a leader's role in community, and will help to build a positive self-image. At the end of the programme participants will be able to identify one's own characteristics and talents. It will also give exposure to working as a team and will equip participants with social skills required in future interactions. This programme aims to reduce unemployment rates, participation of youth in crimes, increase the number of youth working in civil society as well as the number of youth active in leadership roles.

### Key Stakeholders

1. Ministry of Youth, Sports and Community Empowerment
2. Registered NGOs/CBOs in Maldives
3. Prospective members of the trainer-pool of the Ministry
4. Island/City Communities in the Maldives



Technical Assistance: **Social**

### Policy Priority

**Ensure a holistic approach to sports in the Maldives**

**SDG:** 11.3 By 2030, enhance inclusive and sustainable urbanisation and capacity for participatory, integrated and sustainable human settlement planning and management in all countries

### Project Area

## Development of a Maldives Master Plan for Sports (2020 – 2030)

### Project Scope

There has never been a Master Plan developed for sports in the Maldives. Under various leaderships that have steered the country, sports policies are most often based on the Government manifesto on an ad-hoc basis, which alone is not enough. There exists an urgent need for the country to develop

such a Master plan that focuses on the needs of the people for a better prospect in all areas of life, inclusive of sports and athletics.

Therefore, this project seeks to get required assistance to develop such a plan in the Maldives, which duly addresses the issues such as administration and management of

sports, identification of Sports for All program for people of all ages, identification of talent, athletes' health, lack of trained human resources for the development of sports, lack of standard facilities for sports in the country, and conducting international competitions in the country.

Through the Master Plan, the Ministry seeks to promote sports and provide opportunity in all

parts of the country for healthy living, include sports and physical education in the schools and teacher education curriculum and physical education for teachers, establish a National Training Institute to develop and train much needed technical personnel, provide standard facilities for all levels of athletes, provide opportunities for the disadvantaged, promote youth development through sports, and promote sports tourism within the country.

### Key Stakeholders

1. Ministry of Youth, Sports and Community Empowerment
2. Commissioner of Sports
3. National Sports Associations
4. National Sports Council



Technical Assistance: **Social**

### Policy Priority

**Reduce learning gap, and ensure improved and equitable learning and skills development, for all students through effective curricular implementation and learning assessments**

**Ensure equitable access and completion from K to 12, especially for girls and boys, and children with special education needs and at-risk students**

**SDG:** 4.C By 2030, substantially increase the supply of qualified teachers in developing countries, especially least developed countries and small island developing states.

4.5 By 2030, ensure equal access for all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.

### Project Area

## Strengthen Human Resource Capacity at Department of Inclusive Education (IED) & in the Atolls

### Project Scope

The Government seeks technical assistance, in terms of capacity building for two projects in this area.

#### **Capacity Building for Professionals at IED and Teachers at Key Schools (Male' and Atolls):**

Children with Special Needs (SEN) are scattered across all the schools in the Maldives. A lot of challenges are faced by schools in teaching children with SEN, especially those on the autistic spectrum and experience learning

difficulties. To overcome such challenges, there is a need to build capacity at an overseas institute, preferably for a period of two weeks.

Through this project, the Government aims to develop a pool of about eight expert teachers who would visit schools and assist teachers, increase capacity at IED and in selected schools to cater for children with autism and those with learning difficulties, and increase awareness amongst teachers in catering to the needs of children with SEN.

**Total Budget: USD 28,650.00**



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### Curriculum Based Assessment (CBA) for Children with SEN:

Codification and classification (diagnosis) of children with SEN is at an infancy stage in the Maldives. Most children who exhibit symptoms are not properly diagnosed, and therefore schools and teachers are faced with challenges in targeting planned interventions for these children.

Therefore, there is a need to train teachers and professionals at IED to do CBA, which deviates from labelling children and therefore is more inclusive in education delivery.

Through this project, the Government aims to train professionals (about eight), to visit schools and do CBA and assist them in carrying out functional assessments of children with SEN and plan interventions, and plan proper interventions for children with SEN from an inclusive curriculum lens.

Most of children in the schools in this category are suspected. Due to this schools and teachers find it very challenging to plan interventions for these children. Hence, we need to train teacher and professionals at IED to do curriculum based assessment which deviated from labelling children and is more inclusive.

**Total Budget: USD 35,760.00**

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### Key Stakeholders

1. Ministry of Education
2. National Institute of Education
3. Maldives National University
4. Public Schools



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Technical Assistance: **Social**

### Policy Priority

**Reduce learning gap, and ensure improved and equitable learning and skills development, for all students through effective curricular implementation and learning assessments**

**SDG:** 4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

### Project Area

## Widen the Scope of Literacy and Numeracy in 3 Regions of the Country

### Project Scope

This proposal seeks to boost literacy and numeracy in youth through establishing 3 centres in 3 regions of the country to provide education, promote skills development and competency development for youth, women, out-of-school children, children who cannot be sent back to school for various reasons, and vulnerable youths and disadvantaged groups of children.

Through this proposal, the Government, with the execution of a three year plan, seeks to establish classes where literacy, numeracy, and skills development activities can take place, hire professional and technical experts and teachers to facilitate sessions on learning and practical, and carry out capacity building for NIE staff in the professional capacity who are in charge of coordinating and monitoring the programs.

**Total Budget: USD 1,020,000.00**

### Key Stakeholders

1. Ministry of Education
2. National Institute of Education



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Investing in a Resilient & Sustainable Maldives

Technical Assistance: **Social**

### Policy Priority

**Modernise and ensure the quality of education system through strengthened governance and improved service delivery**

**Reduce learning gap, and ensure improved and equitable learning and skills development, for all students through effective curricular implementation and learning assessments**

**SDG:** 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

Modernise and ensure the quality of education system through strengthened governance and improved service delivery

### Project Area

## Incorporating Technology Based Learning Initiatives and Capacity Building

### Project Scope

The Government puts forth two projects in this area.

#### **Strengthening Technology based teaching and learning by Establishing an Audio Visual (Multimedia) Studio at NIE to facilitate the development of Technology based teaching and learning materials:**

Through this project, the Government seeks to establish a fully functional Audio Visual (Multimedia) Studio at NIE with the latest equipment needed for Multimedia Productions.

Through the establishment of the multimedia technology based teaching and learning materials, the proposal seeks to enhance capacity at NIE to develop technology based teaching and learning materials related to the national curriculum, obtain the latest technology equipment to facilitate audio visual production and broadcasting of educational programs, and resolve current challenges to bring into effect technology based materials production.

**Total Budget: USD 50,000.00**

#### **Capacity building of NIE staff and school teachers:**

One of the main mandates of the National Institute of Education (NIE) is to direct teachers and schools in reduction and in improvement of the learning gaps with effective curriculum implementation.

Owing to the lack of capacity at NIE, there is a crucial need to equip the staff at NIE with the needed skills and knowledge.

Through this project therefore, the Government seeks to obtain training for staff at NIE to support in-service teachers in areas of need, conduct an analysis of the teaching and learning process in specific key learning areas, and get consultancy from expertise to implement the best practices and support the key stakeholders in improving effective pedagogy and AFL in teaching and learning.

**Total Budget: USD 48,000.00**

### Key Stakeholders

1. National Institute of Education
2. Ministry of Education
3. Ministry of Communication, Science and Technology
4. National Centre for Information Technology



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Technical Assistance: **Social**

### Policy Priority

**Modernise and ensure the quality of education system through strengthened governance and improved service delivery**

### Project Area

# Contributing to the Development and Enhancement of Adult Education and Lifelong Learning by Developing a Website and an Online Application for “Jamaa’thuge Khabaru” Magazine

### Project Scope

Jamaa'thuge Khabaru is the longest circulating magazine in the education sector of the Maldives. The main purpose of this magazine is to inculcate reading habit among the general public (adults and senior citizens) and to provide readers with knowledge and information on different topics and areas of interest to them. In addition, the magazine also provides a platform for both renowned and amateur writers to publish their articles and share their knowledge, experience and views on different matters. The

magazine also publishes current information and news articles related to activities conducted in the education sector of Maldives.

Through this project, the Government seeks to develop a website and an online application (Android and Apple platforms), that could be used to easily access all the volumes and issues of the magazine, develop the application and website with features that enable easy content search and selection, and reduce the costs incurred on printing and physical distribution of the magazine.

**Total Budget: USD 8,000.00**

### Key Stakeholders

1. National Institute of Education
2. Ministry of Education
3. Ministry of Communication, Science and Technology
4. National Centre for Information Technology



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Technical Assistance: **Social**

### Policy Priority

**Enhance the learning environment to ensure provision of a holistic education**

**SDG:** 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

### Project Area

## Providing Holistic Education for All

### Project Scope

The Government puts forth four projects in this area.

#### **Integration Within and Across the Curriculum:**

The new curriculum rolled out in 2015 was designed to improve teaching and learning in schools focusing on delivery of holistic education. This requires a shift in pedagogy where teachers practice, facilitate, and promote students learning. This aim could better be achieved through connectivity within and

across the key learning areas, instilling 21st century learning skills, learning for understanding, making learning meaningful, and building key competencies in students.

Through the implementation of this project, the Government seeks to develop integration guidelines in planning and management of integrated schools, develop integrated learning materials, provide effective pedagogy and assessment guidelines for integrated classroom learning, conduct advocacy

programs for related stakeholders, and produce training for NIE Curriculum Developers to develop

integrated learning materials along with observations of international best practices in implementation.

**Total Budget: USD 170,560.50**

#### **Strengthen Technology Based Teaching and Learning for Improved Cognitive and Non-cognitive Learning Outcomes, Values, Skills, Attitudes and Competencies:**

The New Curriculum envisages the development of 21st century skills among the students so that they live and thrive in a global world as productive, competent, and responsible citizens. In this fast changing world, digital competencies have become vital. Hence, it is important for the students to be ICT literate.

Using technology and media being one of the key competencies prescribed in the national curriculum, it is a necessity to provide learning opportunities where students use and practice ICT integrated material.

Through the implementation of this project, the Government looks to seek technical assistance for the production of ICT materials for all KS1 subjects, provide orientation for teachers on the use of ICT integrated teaching and learning materials, and develop materials and application related to national curriculum for use in the tablets.

**Total Budget: USD 180,000.00**

#### **Conduct an Analysis of the Teaching and Learning Process and School-Based Assessments:**

The New Curriculum envisions Assessment for Learning as the tool for improving teaching and learning of students. Current research suggests the use of Assessment for Learning (AFL) enhances students' cognitive and overall development.

Studies conducted to identify learning outcomes in Maldives

reflects low performance in cognitively demanding high order questions. The base-line study (2013), SIQAAF (2017) and NALO (2016-18) identifies gaps in achieving learning outcomes and prescribed outcomes.

Observations conducted by NIE, QAD have identified teachers' lack of understanding of effective pedagogy and use of Assessment for Learning as tools for improving teaching and learning.



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Therefore it is vital for teachers to have a sound understanding of effective pedagogy and AFL to be incorporated into their repertoire to improve teaching and learning.

Through the implementation of this project, the Government seeks to provide training for teachers on effective pedagogy and use of AFL

in classrooms, develop benchmarks (subject related) and use standards based assessments, provide exposure to international best practices of AFL in order to understand the mechanisms practiced in schools, and conduct advocacy to related stakeholders on effectiveness of AFL in improving student performance.

**Total Budget: USD 190,000.00**

### **Capacity Building of NIE and School Teachers:**

One of the main mandates of NIE is to provide instructional support for the effective implementation of the National Curriculum in schools.

In order for the effective delivery of this mandate, it is paramount that the staff of NIE be equipped with the necessary skills and knowledge required to impart professional guidance and assistance to teachers.

At present NIE suffers from lack of professionals with the required expertise, exposure, guidance, and training.

Therefore, through this project, the Government seeks to address the above challenges faced by NIE by conducting an analysis of the teaching and learning process in specific subjects, recognise patterns of mismatch in teaching and learning materials, procure training for NIE Curriculum Developers to minimise mismatch in teaching and learning materials and provide assistance to teachers in specific subjects, and obtain the know-how to develop effective materials to support curriculum implementation.

### Key Stakeholders

1. National Institute of Education
2. Ministry of Education



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Technical Assistance: **Social**

### Policy Priority

**Ensure equitable access and completion from K to 12, especially for girls and boys, and children with special education needs and at-risk students**

**SDG:** 4.2 By 2030, ensure that all girls and boys complete free, equitable and quality Early Childhood Development, care and pre-primary education so that they are ready for primary education

### Project Area

# Develop and Implement Teaching and Learning Materials for Foundation Stage

### Project Scope

The new curriculum very much focuses on play-based teaching and learning which requires plenty of hands-on materials to engage students in learning. Thus, it is a challenge for teachers to achieve the curriculum goals with limited resources to cater for individual differences.

Through this project, the Government seeks to develop

teaching learning materials for specific key learning areas (science and technology, spiritual and moral, and social science), and motivate students' learning with interesting and developmentally appropriate materials, provide equitable access to all students in teaching learning materials to cater for holistic development, and train and orient teachers to use the developed teaching materials.

**Total Budget: USD 40,000.00**

### Key Stakeholders

1. National Institute of Education
2. Public Schools
3. Ministry of Education



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Technical Assistance: **Social**

### Policy Priority

**Enhancing the learning environment to ensure provision of a holistic education**

**SDG:** 4.2 By 2030, ensure that all girls and boys complete free, equitable and quality Early Childhood Development, care and pre-primary education so that they are ready for primary education

### Project Area

## Commence and Conduct Health Screening in Schools Towards Strengthening the Existing School Learning Environment to Reduce Risk Factors for Students

### Project Scope

To provide a safe, healthy, and conducive environment for learning, it is essential to provide morning health screening. In order to prevent and reduce risk factors for students, it is important to inculcate and practice hand washing before entering the class, checking the temperature and inspection for suspect body rashes to prevent spread of contagious diseases in the school environment (especially viral fever, dengue, hand foot

and mouth disease, measles etc.).

Through this project therefore, the Government seeks to provide a toolkit for conducting health screening to every public school with foundation stage classes, orient school staff in usage of the toolkit, and create awareness targeting the parents on importance of conducting the health screening for every public school with foundation stage classes.

**Total Budget: USD 35,000.00**

### Key Stakeholders

1. National Institute of Education
2. Ministry of Education
3. Ministry of Health
4. Public Schools



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Technical Assistance: **Social**

### Policy Priority

**Reduce learning gap, and ensure improved and equitable learning and skills development, for all students through effective curricular implementation and learning assessments**

**SDG:** 4.2 By 2030, ensure that all girls and boys complete free, equitable and quality Early Childhood Development, care and pre-primary education so that they are ready for primary education

### Project Area

# Orient Parents to Early Years Parent Guide to Enhance Students in Development of their Skills and Knowledge for Effective Curricular Implementation

### Project Scope

This project seeks to provide support for parents to help their children develop active learning and improve skills to reach the target milestones and reduce the curriculum gap.

Through the implementation of this project the Government seeks to print parent guides for easy access for parents and orient related stakeholders to promote and improve student equitable learning and skills development.

**Total Budget: USD 17,500.00**

### Key Stakeholders

1. National Institute of Education
2. Ministry of Education
3. Public Schools



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Technical Assistance: **Social**

### Policy Priority

**Integrate pre-vocational and life skills development in school systems**

**SDG:** 4.2 By 2030, ensure that all girls and boys complete free, equitable and quality Early

### Project Area

# A Nationwide Campaign to Promote the Alternative Paths to Education and Employment

### Project Scope

It is a highly competitive environment for Maldivians when it comes to seeking employment in the job market, especially owing to the fact that the private sector often prefers to hire foreigners even for technical jobs where Maldivians trained in the fields are available.

It is also evident that there is a high resistance towards vocational education and more preferences for white-collar jobs among the Maldivians. In addition, most of the Maldivian citizens are unaware of the alternative pathways for education and employment

available in the country. Therefore, it is crucial to promote and advocate the needs for alternative pathways for education and employment to ensure that youth and adults are skilled for the employment needs.

Through this proposal therefore, the Government seeks to execute a media campaign for public awareness through video and audio spots, carry out workshops for awareness of different stakeholders which includes the general public, local councils, members of industries, and NGOs, and request for consultancy on design and development of the related programs.

### Key Stakeholders

1. National Institute of Education
2. Ministry of Education
3. Industries
4. NGOs
5. Public Service Media
6. Private Media



## Maldives Partnership Forum 2019

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Technical Assistance: **Social**

### Policy Priority

**Enhance teaching and leadership qualities and strengthen the administration of the education system**

**SDG:** By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

### Project Area

# Build the Capacity of Existing Teaching Resource Centre (TRC) Coordinators to Provide Better Decentralised Training for Better Curricula Implementation

### Project Scope

This proposal is aimed at providing the necessary training required for the TRC Coordinators to conduct effective training programs aimed at making teachers aware of the pedagogical and assessment shifts in the new curriculum framework.

Through this project, the Government seeks build capacity of TRC Coordinators and conduct

decentralised training in atolls in order to build the capacity of TRC coordinators to minimise capacity issues, provide decentralised training for teachers in different atolls and monitor their performance, provide specific training related to pedagogy and assessments as outlined in the new curriculum framework, and help train teachers to focus on holistic learning outcomes.

**Total Budget: USD 202,000.00**

### Key Stakeholders

1. Ministry of Education
2. National Institute of Education



Technical Assistance: **Social**

### Policy Priority

**Preserve national heritage to ensure sustainability for future generations**

**SDG:** 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage

### Project Area

## Preservation of Heritage Sites



### Project Scope

Proposals seek to address the following areas:

#### **Coral Stone Mosques of the Maldives towards the World Heritage List:**

Six mosques have been identified by the Department of Heritage between 2011 and 2012 as potential nominees for the World Heritage List. Following the identification, the Ministry is currently working on engraving the mosques, as coral stone mosques are deemed

to be important living heritage scattered across the country.

This project therefore seeks to identify and determine outstanding universal values of the coral stone mosques, perform condition assessments, provide opportunities for the local conservators to work on a pre-Islamic site, increase the aesthetic value of the sites, and to incorporate the concept of heritage and culture into the tourism industry to facilitate cultural tourism.

#### **Conservation of Koagannu Complex:**

This project seeks to preserve and conserve the site identified, document the process, provide training to empower the technical staff, and involve the local community in sustaining the efforts of conservation.

#### **Conservation of Utheemu Ganduvaru & Kandhuvalu Miskiiy:**

This project seeks to preserve and conserve the sites identified, document the process, provide training to empower the technical staff, and involve the local community in sustaining the efforts of conservation.



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### **Olympus Theatre Development:**

The National Centre for the Arts is designated with the mandate of providing necessary support to the artists in development and facilitation of artistic productions. However, the lack of space and technically well-equipped venues continue to be challenges.

This proposal therefore seeks to conserve the heritage building and upgrade technical facilities and equipment to facilitate multiple art forms including film, music, theatre and dance, to increase artistic creativity in productions thereby increasing public engagement, create a venue pleasant for both artists and audiences, and develop the business aspect of arts in the country.

**Total Budget: USD 3,793,133.07**

### Key Stakeholders

1. Department of Heritage
2. National Centre for the Arts
3. Ministry of Arts, Culture and Heritage
4. Ministry of Tourism
5. Ministry of Education
6. Ministry of Youth, Sports and Community Empowerment
7. Individual researchers
8. Local Councils
9. Local Government Authority
10. NGOs, CSOs, Local Practitioners
11. Universities and Schools
12. Maldives Police Service
13. Maldives National Defence Force
14. UNESCO
15. ICOMOS
16. Local communities
17. Maldives Film Association
18. Artist Communities



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Technical Assistance: **Social**

### Policy Priority

**Develop performing / fine arts sector and ensure career development barriers are eliminated to increase industry performance**

**SDG:** 8.9 By 2030, devise and implement policies to promote sustainable tourism that creates jobs and promotes local culture and products

### Project Area

# Development of Cultural Institutions

### Project Scope

Proposals seek to develop required infrastructure and build capacity. This includes the following projects.

#### **Cultural Complex Project:**

This project is related to providing a dedicated facility for showcasing, promoting, and developing Maldivian culture, including appropriate indoor avenues for creative performances, exhibitions, and educational activities.

The cultural complex will therefore seek to provide access to and disseminate information on Maldivian culture and traditions, history and heritage, language and arts, provide equitable and affordable opportunities for training and showcasing talent and thereby facilitate professional development of cultural practitioners and artists, cultivate in all generations a pride of national identity, and revive and develop linguistic, visual, and performance art traditions.

#### **Cultural Expedition Project:**

This project is geared towards addressing the need to understand the cultural identity of Maldivians, in order to assess our origins, destination, and the path in between.

This project aims to pioneer with a modern day approach, the

documentation and classification of the Maldivian culture in all its forms, lay the groundwork for a systematic mechanism for the conversation, preservation, and management of tangible and intangible cultural heritage of the Maldives, and lay the groundwork for a systematic mechanism for strengthening the cultural tourism of the Maldives.

#### **Development of National Museum:**

This project seeks to preserve and pass onto the coming generations, the historical records of the Maldives.

In this regard, existing collections are to be protected, alongside with upgrading of the exhibitions/ displays, improvement of the facilities, integration with new technological advancements, and improvements to the security of the whole building.

#### **Establishment of conservation and preservation laboratory:**

To establish a conservation and preservation laboratory to facilitate in conserving and preserving all types of artefacts including paper, textile, stone, wood, canvas, metal, ceramics,

manuscripts, coral stone and artefacts belonging to other categories.

The laboratory will also ensure proper documentation and research of artefacts.

#### **Design and Develop a Dedicated Building for the National Library:**

The National Library has been housed and moved between different buildings for various reasons throughout its history. Furthermore, the National Library of Maldives (NLM) is the only national library in the South Asian region that does not have a building of its own. The current facilities are inadequate to perform the functions of a library.

Therefore, this project seeks to establish a new building to provide access to information, to create an environment to influence readership, to give access to online and offline information to a greater number of library users, to provide adequate library related training to library professionals, to conserve and preserve local items, and to provide a backbone for the libraries throughout the Maldives through collaboration and cost-sharing activities.



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### National Art Gallery Development:

The National Art Gallery was established in 1999 by the Government of Maldives to collect Maldivian art of both past and present, with the aim of developing a permanent collection. However, to continue providing services such as focusing on development of artists and the sector as mandated, the current premises requires heavy renovations and refurbishing.

In this line, the proposal seeks to upgrade existing facilities of the Exhibition Hall and the building to develop the gallery's technical facilities to meet the requirements of the artists' community, to increase productivity and opportunity for artists thereby increasing public engagement, to attract both local and international art collectors, to develop the business aspect of arts in the Maldives, and to develop a web portal enabling artists to sell their works online.

### Establish a multi-purpose hall to promote Dhivehi language and literature:

To conduct programs such as debates, competitions, awareness programs, seminars, workshop, trainings and so on to preserve and promote literature and language.

### Developing Music Production Studio:

It is mandated upon the National Centre for the Arts to provide assistance to the music community in their productions. The limited studio space and technical facilities hinder development.

This proposal therefore seeks to refurbish the studio control room and recording space, to provide a well-equipped recording space for artists to explore and express their artistic creativity, create opportunities for musicians to earn revenue, promote original music of local musicians, and develop the business aspect of record production.

### Maldives Studio Island Project:

This proposal seeks to address the difficulties that are currently faced in the process of filming in the Maldives, owing to the challenges in importation, transportation, and handling of equipment used for filming.

Through the establishment of a world-class motion picture

production complex, to be established on an island in the Maldives, the project seeks to provide individuals and film companies, both local and international, the means to pursue and accomplish their creative aspirations, to build up human resource and capacity of nationals, and to generate financial returns from international productions.

**Total Budget: USD 8,544,143.53**

### Key Stakeholders

1. National Centre for the Arts
2. National Museum
3. Department of Heritage
4. Ministry of Arts, Culture and Heritage
5. Ministry of Tourism
6. Ministry of Education
7. Ministry of Higher Education
8. Ministry of National Planning and Infrastructure
9. Ministry of Youth, Sports and Community Empowerment
10. Ministry of Science and Technology
11. National Library Maldives
12. Maldives Police Service
13. Maldives National Defence Force
14. Local Councils
15. Local Government Authority
16. STELCO
17. MWSC
18. EPA
19. NGOs, CSOs, Local Practitioners
20. National Archives
21. Dhivehi Language Academy
22. Universities, colleges and schools
23. Researchers and students
24. Maldives Film Association
25. Music Artists
26. Visual Artists
27. Technical experts
28. Music Community
29. Local producers



Technical Assistance: **Social**

### Policy Priority

**Preserve national heritage to ensure sustainability for future generations**

**SDG:** 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage

### Project Area

## Safeguarding Intangible and Documentary Heritage



### Project Scope

Projects proposed are in the following areas:

#### **Digitisation of Library Collection:**

This project seeks to create digital library collections of local materials to provide equitable access to the dispersed Maldivian community, with a special focus on students, researchers, and the general public.

This proposal therefore aims to facilitate the creation of digital library collections accessible through a web portal, computerise

the cataloguing and circulation functions for better efficiency in providing value-added library services, develop computerised Online Public Access Catalogues (OPAC) that can be searched by the public from remote terminals, computerise the circulation of services of the libraries so that related services can be easily and efficiently handled, and facilitate search of library holding across all libraries, thereby leading to resource sharing and interlibrary loan systems.

#### **Documentation and Revival of Intangible Cultural Heritage (crafts):**

The aim of this project is to engage the youth of the Maldives through interactive digital storytelling, and utilise its full potential for presenting intangible cultural heritage of the country.

Even though the basic conduct of the Maldivians are deeply rooted in the traditions, culture, and customs, modernisation poses a

threat to the continuity of it, which therefore requires interventions in order to keep these practices alive.

Therefore, this project aims to document and digitalise stories of Maldivian craftsmanship which would be available to the public for free, and aims to provide a platform for artists to connect, collaborate and create, document and revive intangible cultural heritage, and digitise and open access to data gathered.



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### Public Records

#### Digitisation Project:

To protect original records and increase accessibility to the government information, unique or rare materials, and historic records that meet research and educational needs.

#### The Maldives Narrative Project:

Although there exists a number of documented works on previous periods and aspects of the history of the Maldives, there is a dire need for a repository that allows for input from academics, historians, and people from all walks of life that would serve as a precursor to detailed comparative studies on the Maldivian cultural traditions and customs.

This project therefore aims to encompass a preliminary baseline study in this regard, to establish a systematic mechanism for the documentation, verification, further study, and management of the Maldives narrative, lay the groundwork for systematic, detailed studies of various aspects of Maldivian history and folklore, and encourage and ensure individual community engagement and participation in building up reliable records of Maldivian history and folklore.

**Total Budget: USD 493,433.809**

### Key Stakeholders

1. Ministry of Arts, Culture and Heritage
2. National Centre for the Arts
3. Ministry of Youth, Sports and Community Empowerment
4. National Centre for Information Technology
5. Ministry of Science and Technology
6. Ministry of Tourism
7. National Library Maldives
8. Department of Heritage
9. Local Councils
10. Local Government Authority
11. NGOs, CSOs, Local Practitioners
12. Dhiraagu
13. National Archives
14. Artists
15. Local communities
16. Universities/ Colleges/ Schools